

Day One: Blue and Gold Banquet / Opening Luncheon

Time Allowed 60 minutes

Location Outdoor dining area

Materials Needed

- Decorations on the tables and around the room as you would see at a blue and gold banquet
- Bridge
- Table with tablecloth, four colored candles (red, blue, white, and yellow), lighter
- Four candles in holders, four cards (“C,” “U,” “B,” “S”) standing up in front of the candles
- Wood Badge symbols
 - Ax and log
 - MacLaren tartan
 - Wood Badge beads
 - Wood Badge neckerchief and woggle
 - Kudu horn
- The program patrol and service patrol totems.

Delivery Method

The blue and gold banquet is a spirited presentation conducted by the Wood Badge staff. The Cubmaster (assistant Scoutmaster for program) will host the first part of the luncheon. After the bridging ceremony, the course director and senior patrol leader will take over. The luncheon is to model a blue and gold banquet and be conducted in a lighthearted and enjoyable manner. The agenda is full, so be conscious of time. The staff should use this opportunity to do the following:

- Model an effective blue and gold banquet and bridging ceremony.
- Convey background information that will enrich the course.
- Model effective presentation techniques.
- Reinforce the concept that a Wood Badge course is infused with fun.

Presentation

Procedure

Pre-Gathering Activity

Have the group sing a Cub Scout song. It could be the following song or a similar one.

Webelos Graduation Song *song leader Stacey__*

(Tune: “Red River Valley”)

From Cub Scouting we soon will be leaving;
Do not hasten to bid us adieu
But remember us Webelos Cub Scouts,
And the boys who have played long with you.

Chorus:

From Cub Scouting they say you are going;
We will miss your bright eyes and your smile,
For they say you are taking the sunshine
That has brightened our pathway a while.

We have talked, we have sung, we have shouted;
We have walked, we have swum, we have run,
Done our best, with goodwill, done our duty,
And we never missed chances for some fun.

Now we've grown, over time, into Boy Scouts;
Big adventures, excitement lie ahead.
May we always remember the good times
And the friends in this Pack we have made.

Chorus

Opening Ceremony

**Opening-
Fred Color guard advance**

**Frank -American Flag
Marcia -Pack Flag
Color guard Sue, Steve and Randy - Steve**

**Steve – - Scout salute - Pledge Allegiance to the Flag two
Sue – Cub Scout Sign – Promise
Randy – Law of the Pack – two
Steve post the colors**

Blue and Gold Opening Ceremony

GARY - First Scout: Friends, we welcome you to our blue and gold banquet. Behind the candles are the letters C-U-B-S. This represents a great event in Scouting—the start of the Cub Scouting program in 1930.

DARIA - Second Scout: **C** stands for courtesy. A Cub Scout is courteous to his elders, his friends, his teachers, and especially his parents. He is courteous in all that he says and does.

SUE - Third Scout: **U** stands for unity. When a boy joins a pack, he becomes a member of a den. He works and plays with other boys. He learns to get along with others.

RANDY - Fourth Scout: **B** stands for bravery. The Cub Scout is courageous enough to stand up for what he thinks is right, honest, and fair, thereby making the world a better place to live.

FRANK - Fifth Scout: **S** is for service. When a Cub Scout learns to serve others, God, and his country, he helps spread goodwill.

Staff and Visitor Introductions

Fred – You remember Scoutmaster Larry Goldman from this morning. He again has joined us with members of his Troop. Mr Goldman would you now introduce the troop members to us.

Larry introduced SPL Tom.

Tom introduces Troop Scribe Phil and quartermaster Jerry
Jerry introduces assist quartermaster Stacey.

Tom introduces the commissary staff. – not the advisor

Larry introduces ASM Kurt and ASM Steve

Steve introduces the Troop guides.

Larry introduces Denis Advisor.

Larry introduces any guests.

Lee says of few words from council

Skits, Songs, and Entertainment

Just walk in when speaker finished – no intro

Marcia -First person enters, looking over the crowd.

Randy - Second person: Marcia__ what are you doing?

Marcia -First person: Looking for Joe. This is the biggest event of the year, and he's not here.

Randy -Second person: You didn't hear what happened to Joe?

Marcia -First person: No. What happened?

Randy - Second person: Remember that new fishing pole he got for his birthday? Well, he went down to the creek determined to catch a mess of fish. He said he was going to catch fish even if he had to use every lure in that new tackle box.

Marcia -First person: That's cool! Did you see those lures he got? Did he use that yellow-bellied blue-backed mud sticker?

Randy - Second person: I don't know about that.

Marcia -First person: Well, did he catch anything?

Randy - Second person: Yeah! A cold! He fell in and caught a cold!

Webelos-to-Scout Bridging Ceremony

The setting for the bridging ceremony includes a table covered with a tablecloth. Four candles are arranged upon the table. Nearby is a footbridge. The dens may remain seated for the first portion of the ceremony.

Fred: Today you are taking a giant step—from Cub Scouting to Boy Scouting. Today we will be talking about the colors of the four winds and the meaning they have for us. Remember what is said today, and let the winds continue to guide you along the Scouting trail.

(Lights the blue candle.) Blue stands for the Cub Scout spirit and the north wind. You

are a true-blue Cub Scout and live up to the Law of the Pack. It brings you only the warmest of winds.

(Light its time yellow candle.) Yellow stands for the south wind that carries the story of your achievements far and wide. As a Cub Scout you have been eager, fair, and a credit to your den and pack.

(Lights the white candle.) White stands for the east wind and the spirit of Scouting. The east wind carries the story of fun and happiness to your Scout troop and tells others how you live up to the Cub Scout Promise.

(Light the red candle.) Red stands for the west wind and represents your family. In Cub Scouting, your family helped guide you along the trail. They will go with you into Boy Scouting, but now it is you who will lead the way.

Larry Scoutmaster: Hello, Webelos Scouts of Akela, what do you desire?

Fred Cubmaster: Your answer is, "We desire to be Boy Scouts."

Scouts: We desire to be Boy Scouts.

Larry Scoutmaster: Then prepare to cross the bridge.

Fred Cubmaster: Congratulations! We have been proud to have you as a member of this Cub Scout pack and we wish you well in Boy Scouting. As you cross the bridge, we'll give you the Cub Scout handshake one last time. Your Scoutmaster and senior patrol leader await you on the other side. Please cross over by dens.

Larry Scoutmaster: (*'After each den has crossed over the bridge*) Welcome to Boy Scouting. You are now members of the _____ Patrol. May I present you with your patrol flag. (*After all the dens in the group have crossed over*) Later today each of you will be inducted into membership in Gilwell Troop 1 and presented with your troop neckerchief. Wear it with pride as many have done before you. Your senior patrol leader now wishes to express the troop's pleasure in having you as a member.

Tom Senior patrol leader leads the troop in a cheer for the new Scouts.

Larry Scoutmaster: Cubmaster STRINGER__, we would like you to join the troop with your Webelos Scouts as an assistant Scoutmaster. Would you be willing to join Troop 1?

Cubmaster: Thank you, I would love to be a part of Troop 1. Scoutmaster, I turn the program over to you.

EAT LUNCH ~12:30

Wood Badge Traditions

The course director should take a few minutes here. He or she should welcome the participants to Troop 1 and talk about the fact that while the uniforms the staff and participants are wearing depict who they are back home, their nametags explain their role for this course. While all of us are adults and will be treated as such, the participants and some of the staff are playing roles traditionally held by boys in a troop. The course director should take time to talk about the relationship between the

Scoutmaster and the senior patrol leader of a troop. Many Cub Scout leaders do not understand the way a troop runs, so this should be made clear to them now.

The course director and/or senior patrol leader will talk briefly about several Wood Badge traditions that link present-day courses to those of the past and that unite participants enrolled in the current program with Wood Badge participants around the world. Chief among these are:

- **Gilwell Field.** Baden-Powell held the first Wood Badge course at Gilwell Park near London. To this day, Gilwell is considered the international home of Wood Badge. Wherever on the globe a course takes place, the main assembly area is known as Gilwell Field.
- **Ax and log.** The ax and log is the totem of Gilwell Park.
- **MacLaren tartan.** In 1919, a Scotsman named W. F. de Bois MacLaren, a district commissioner for Scouting in Scotland, purchased Gilwell Park and presented it to the British Boy Scout Association. He explained that one of his purposes in doing so was “to provide a training ground for the officers of the Scouting movement.” In perpetual appreciation for his generosity to Scouting, Wood Badge adopted the tartan of the MacLaren clan. It is this tartan that appears on the Wood Badge neckerchief.
- **Wood Badge beads.** In 1888 during a military campaign in Africa, Baden Powell acquired a necklace of wooden beads from the hut of a warrior chief named Dinizulu. Years later at the conclusion of the first Wood Badge course, Baden-Powell gave each course graduate a bead from the necklace. The “Wood Badge” program takes its name from those beads. Since then, more than 100,000 Scouters worldwide have completed Wood Badge courses and can wear replicas of the original wooden beads.
- **Neckerchief and woggle.** Held in place by a leather woggle, the Wood Badge neckerchief—tan with a patch of MacLaren tartan—may be worn by course graduates. Wood Badge beads, neckerchief, and woggle may be worn only with the official field uniform of the BSA.
- **Kudu horn.** During his military service in Africa, Baden-Powell observed members of the Matabele tribe blowing on the horn of a kudu to signal to one another. He brought a kudu horn back to England with him, and in the summer of 1907 when he held his first experimental camp on Brownsea Island, Baden Powell sounded the horn to assemble his campers. The same horn was entrusted to Gilwell Park in 1920 for use in Scout training courses. Since that time, the kudu horn has been a symbol of Wood Badge courses throughout the world.
- **Gilwell Song.** The Gilwell Song has been sung by generations of Wood Badge participants—always energetically, but with wildly varying degrees of harmonic success.

Service Patrol and Program Patrol Responsibilities

LARRY - Each day, one patrol will act as the service patrol and one patrol will be the program patrol. The period of service will extend from the morning’s troop assembly on Gilwell Field until the following morning’s assembly. Except for today when your tour of duty starts NOW.

TOM - The patrol leader notebook contains information on what is expected of the service and program patrols, and a roster listing the patrols assigned to be the service patrol and program patrol for each day of the Wood Badge course.

Service and Program Patrol Symbols

TOM – Will a representative of the FOX patrol come forward

- Service patrol symbol—a small shovel or other representation of service

The service patrol is supported by the ASM of physical arrangements – he might direct you to do additional service

Will a representative of the BEAVER patrol come forward

- Program patrol symbol—beads or other representation of program
- The program patrol is supported by the ASM of Program – who knows what HE will have you doing

Encourage patrols to decorate the symbols in their keeping. Before they relinquish the symbols to the next day's service and program patrols, they may wish to attach some version of their totems, although they are free to devise any decoration of their own choosing.

<p><i>Note:</i> Remind participants that program and service patrols are a tradition of Wood Badge, not of a standard Boy Scout troop. While service and program patrols are recognized as a part of Wood Badge, course participants should not expect to find similar patrols in their home units, though large troops may use service patrols.</p>
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Closing Ceremony

Sing "Back to Gilwell."

They will stand at the tables – Staff goes to their own critter patrol.
Used to be a staffer is done from the front.